



For any questions, call BCBSTX at 800-528-7264 or BCBSTX FEP at 800-528-7264. Fax Forms to 877-361-7646.

Instructions: For the Managed Care/Concurrent Request (MCCR) for ABA Services, submit only completed pages #1-3, & a Member Treatment Schedule.

FEP Members Only: Submit MCCR forms #1-3, Member Training Schedule, Provider Baseline and Skills Assessment Instruments, & Comprehensive Treatment Plan.

PATIENT INFO

Patient Name, Date of Birth, Today's Request Date, Subscriber Name, Subscriber ID#, Group #, Patient resides in what state?, Services conducted in same state?

AUTHORIZATION/COMMUNICATION SENT TO

Facility/Provider Name, Facility/Provider NPI#, Street Address, City, State, Zip Code, Telephone #, Fax #, Email Address, Office Contact

PROVIDER TREATMENT REQUEST

DX Code or Description: Primary, Secondary, For ASD DX: Level 1, Level 2, Level 3, BCBS Expectation, Treatment Request Start Date, Requested Service Intensity, Total Requested Hours Per Week

Table with 13 columns: Provider Request Service Hours, t codes (0360t-0372t), Total

Add'l Code(s) Request and Reason:

Medical History

Sleeping Issues?, Eating Issues Related to ASD?, Meds?, Please list (medications/dosages):

PARENTAL INVOLVEMENT

How many hours/week is the parent/caregiver expected to participate in training sessions?, Is the caregiver participating in expected training sessions and meeting their goals?, Are the parents/caregivers utilizing skills from training sessions with their family member outside of therapy?

Supports Outside ABA Treatment

Member accessing other program services?, Member has IEP, ISP, or ARD in place?, Is this member accessing other therapeutic services?, Is there coordination of care with other medical or BH providers?, Is the family accessing community supports?





Patient Name: _____	Date of Birth: ____/____/____	Today's Request Date: ____/____/____
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**BASELINE & ASSESSMENT INFO**

Current Assessment Completed: ____/____/____	Conducted by (name): _____	License/Cert: _____
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Assessment Participants:  Patient Only  Parents/Caregivers  Patient, Parents/Caregivers

Current Assessment Instrument:	Current/This TX Episode Test Date:	Current Score:
	____/____/____	
Previous Assessment Instrument:	Previous Test Date:	Previous Test Score:
	____/____/____	

**Please select one (1) instrument that will be utilized for the member's entire treatment episode so progress can effectively be measured. Choose a recognized instrument such as the VB Mapp, ABLLS, and the Vineland. Also, please attach standardized measurement scoring summaries if the member has been in treatment prior to this request. If changing instruments for reasons such as age or skills measured, please note the current/new assessment and previous assessment above.**

**DEVELOPMENTAL FUNCTIONING ASSESSMENT**

List assessment domain(s) below (i.e communication, social skills, sensory, etc.) and test score/history to the right.	1st Test Score	2nd Test Score	3rd Test Score	4th Test Score	5th Test Score	__th (Latest) Score	Current % of this Domain
	Date ____/____/____	Date ____/____/____	Date ____/____/____	Date ____/____/____	Date ____/____/____	Date ____/____/____	

**CURRENT MALADAPTIVE BEHAVIORS**

(1) Behavior: \_\_\_\_\_ Freq \_\_\_\_\_ per  day or  week

(2) Behavior: \_\_\_\_\_ Freq \_\_\_\_\_ per  day or  week

(3) Behavior: \_\_\_\_\_ Freq \_\_\_\_\_ per  day or  week

(4) Behavior: \_\_\_\_\_ Freq \_\_\_\_\_ per  day or  week

(5) Other significant behaviors: \_\_\_\_\_ Freq \_\_\_\_\_ per  day or  week

**Coordination of Care** – Please list the BH or medical providers you are coordinating care for this member, or the reason why this is not occurring:

**Requirement: Attach Member's Weekly Therapy and School Schedule Documentation**

*Note: BCBSTX only authorizes actual ABA service time. The ABA benefit will not cover: 1) ABA when simultaneously involved in other activities such as school time, other therapeutic supports, naptime, meals, breaks, etc.; 2) services that appear to be shadowing in nature; and 3) services to be provided by the school. Approved ABA services in any setting must be consistent with services they would receive in a clinic setting. BCBSTX does not cover duplicate services.*

- Please provide the member's schedule for ABA treatment, school (if school-age), other therapeutic supports (OT, ST, PT).**
- The IEP, ISP, or ARD may be requested to confirm services provided by the school.**
- If you have an existing member schedule with the information/elements noted in Member Schedule Form, you may submit that. If not, please use Schedule Form.**





Patient Name: _____	Date of Birth: ____/____/____	Today's Request Date: ____/____/____
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**CONCURRENT TREATMENT PLAN**

Goal:	Measurable Goals	Expected Goal Achievement (%)
1		_____ %
2		_____ %
3		_____ %
4		_____ %
5		_____ %

**TREATMENT FADE/DISCHARGE PLAN**

**Member's Fade Plan:** Member will step down from current hrs/week \_\_\_\_\_ to \_\_\_\_\_ hrs/week, on date \_\_\_\_/\_\_\_\_/\_\_\_\_ or within these # of \_\_\_\_\_ months. If the attainment of an assessment score is instrumental in a fading/discharge activity and plan, please include below. The member will have accomplished the following to start a fade plan to discharge:

Parent/Caregiver in agreement?  Yes  No Other referrals/supports recommended at time of fading or discharge:

*My signature confirms that I am providing/supervising the requested ABA services:*

ABA Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

ABA Supervisor Printed Name: \_\_\_\_\_ Clinic Name: \_\_\_\_/\_\_\_\_/\_\_\_\_

